

# LOWER SCHOOL MUSIC TEACHER SEARCH

START DATE: 2026-2027 SCHOOL YEAR

## **POSITION OVERVIEW**

HACKLEY SCHOOL seeks a dynamic, highly experienced, and collaborative Lower School Music Teacher to teach general and vocal music to Grades 2 through 4. The teacher will plan and lead engaging grade-level performances, serve as a pianist for rehearsals and performances, and collaborate across curriculum and grade levels to support the needs of the Performing Arts Department. This role is ideal for an educator who is both an inspiring classroom teacher and an accomplished pianist dedicated to fostering creativity, collaboration and a lifelong love of music in young learners.

The Lower School Music Teacher reports to the Director of Performing Arts and the Director of the Lower School.

#### MISSION AND HISTORY

HACKLEY SCHOOL is a nonsectarian coeducational K-12 independent school located in Tarrytown, New York. Founded as a boarding school in 1899, Hackley enrolls approximately 860 students, including 25 five-day boarding students in grades 9-12.

Students experience joy in the classroom and make life-long connections with each other and with our dedicated faculty, 40% of whom reside on campus. Robust extracurricular programming on our 285-acre campus creates unique opportunities for each student to learn and grow beyond the boundaries of the school day. Hackley graduates have the knowledge and confidence to pursue their passions and the drive to make a difference.





Hackley challenges students to grow in character, scholarship, and accomplishment, to offer unreserved effort, and to learn from the varying perspectives and backgrounds in our community and the world.



## **ROLE RESPONSIBILITIES**

The Lower School Music Teacher's responsibilities include:

- Teaching general and vocal music to grades 2, 3 and 4, incorporating developmentally appropriate curriculum and pedagogy.
- Directing and instructing grades 3 and 4 tone chime ensembles.
- Planning, rehearsing and directing grade-level and Lower School divisional performances in collaboration with homeroom teachers.
- Providing piano accompaniment for classes, rehearsals and performances.
- Setting up technology for Lower School assemblies.
- Collaborating with and supporting Lower School teachers on curriculum development and progression.
- Maintaining clear communication with families, colleagues, and administrators regarding student progress and performance schedules.
- Leading the after-school third and fourth grade choral group, The Hack-Glee Club.
- Contributing to the life of the K-12 school community through participation in faculty meetings, duties, professional development and school events.

## **HOW TO APPLY**

Please complete the online application form available at this link: APPLY NOW.

#### **QUALITIES AND SKILLS**

The ideal candidate embodies the School's core values and models them for others. The Lower School Music Teacher will possess:

- At least five years' experience in education, ideally at the elementary level, as well as a bachelor's or master's degree in Music Education, Performance or a related field.
- Demonstrated experience teaching general and vocal music at the elementary level.
- Proficiency in piano accompaniment and choral direction.
- Experience leading student ensembles (beginning tone chimes/handbells preferred).
- Strong organizational skills and the ability to plan and direct performances.
- Collaborative spirit and a commitment to supporting a thriving K-12 performing arts program.
- A passion for working with young learners in an engaging, supportive, and creative environment.
- A working knowledge of music notation software is preferred.

#### SALARY AND BENEFITS

The current salary range for this 10-month faculty position is \$74,006–\$112,853, with experience informing a base salary as published in Hackley's faculty salary stage scale.

Hackley School offers a comprehensive benefits package that includes a medical, dental and vision package; sick and vacation time; life insurance, AD&D and long-term disability insurance; flexible spending or health savings account; tuition remission; and the possibility of on-campus housing.